## Self-Assessment for a Narrative Project

Name.					
Hour:					
Class: Name of the Project:					
Please fill out your artist statement below. Please read each line and circle the number that best relates your work t					
most points, 1 being the least amount of points.) If you would like to make comments feel free to do so. I will be takin into consideration while I complete my grading.	g your	scores	and c	omm	ients
Please provide a brief (5- 10 sentences) artists statement discussing the techniques, processes and concepts central	to yo	ır wor	k of ar	t. Wi	hat
are you trying to communicate through this work of art? What have you learned by doing this project?					
Craftsmanship/ Quality of Work /20					
My prints are clean, free of dirt or smudges					
my prints have even borders	1	2	3	4	. 5
My prints are sharp and clearly recognizable	1	2			5
There is not any blue stains from the fixer	· 1	2	. 3	4	1 5
Comments					
Composition/Design /20					
I used my skills (burning/dodging/filters) of the darkroom to make my photographs interesting		2			
My prints are at least 5x7inches	. 1	2 2	3	4	. 5
My prints clearly depict my narrative	1	2	3	4	. 5
I explored different elements to add on the image for aesthetic detail	. 1	2	3	4	. 5
Comments					
Objectives /20					
I have AT LEAST 6 successful prints that directly relate to my narrative		2			
I used black and film to create these images				4	5
I wrote a 500 word narrative	1	2	3	4	5
I made a successful contact sheet	1	2	3	4	5
Comments					
Creativity /20					
My pieces show creativity, thoughtfulness, and originality (No selfies, no pets, etc	1	2	3	4	5
I was able to solve of any problems successfully					5
I sketched out my narrative with thoughtfulness, and originality	1	2	3	4	5
My work shows my knowledge of Darkroom Photography successfully	1	2	3	4	5
Comments					
Additional Comments:					
Total points:/ 100					
Other point deductions (missing pieces of the assignment, overdue work, etc.) Final percentage grade:%					
Final letter Grade					

## Narrative Project

		PHOTO 2					
Name: Hour: Class:							
will then take 6 photo	f by writing a creative s ographs in any alterativ S CAN BE! Students us	ve process, (or 10 digit	al photographs) that re	elate directly to the			
Resources: Duane Michals Ray K. Metzker Cindy Sherman	Jenny Fine Christopher Schneberger						
narrative piece by one what the narrative mig	ove or find another artise of the artists. Sketch on ght be. Try to sketch the back of this page or a se	ut the images in a story e storyboard the way th	board format and give a e artist presents it. Dra	a brief interpretation of			
Do the same thing as a sheet of paper if you r	above for your own nar need to.	rative ideas. Create at lo	east three ideas for narr	ratives. Use a separate			